Term Fall 2014 Term 1 Class Title Journalism/Yearbook Teacher Name Sylvester

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| Date 9/08/14 Day # 23  Unit Journalistic Skills Development  ***EQ: What skills are needed to be a yearbook journalist?***    ***FQ: Why is it important to start with an angle?***  *Sequence of Activities:*  J1s   * WRAP: R/H/MN- “Tips for Writing a Yearbook Story” * Discuss developing a story angle * Questioning assignment-finish interviews of secondary sources * Begin worksheet on story angle   Eds   * WRAP: Daily planning sheet * Layouts for DL #1 pages   Adv   * Prep for YB Week   Photo   * Upload photos, prep cameras for checkout, update photo needs calendar, assign needed photography   *RA/RS*:  *Resources:*  Balfour Tools Handouts  Staff Manual  *Homework:*  *JT* pg. 123-126 notes  *Activities*: 3, 4, 10, 1  *Standards*:LAFS.910.SL.1.3;  VA.912.F.3 | Date 9/09/14 Day # 24  Unit The History of Journalism    ***EQ: What skills are needed to be a yearbook journalist?***  ***FQ: What is the difference between telling facts & telling a story?***  *Sequence of Activities:*  J1s   * WRAP: R/H/MN- “Write the Story, not the Facts” * Discuss developing a story * Complete worksheet on story angle * Begin writing story   Eds   * WRAP: Daily planning sheet * Layouts for DL #1 pages   Adv   * Prep for YB Week   Photo   * Upload photos, prep cameras for checkout, update photo needs calendar, assign needed photography   *RA/RS*:  *Resources:*  Balfour Tools Handouts  Staff Manual  *Homework:*  *JT* pg. 128-132 notes  *Activities*: 3, 4, 10, 1  *Standards*:  LAFS.910.SL.1.3;  VA.912.F.3 | Date 9/10/14 Day # 25 Unit Journalistic Skills Development    ***EQ: What skills are needed to be a yearbook journalist?***  ***FQ: How is a story concluded?***  *Sequence of Activities:*  J1s   * WRAP: R/H/MN- “Writing Stories” * Discuss concluding a story * writing story   Eds   * WRAP: Daily planning sheet * Layouts for DL #1 pages   Adv   * Prep for YB Week   Photo   * Upload photos, prep cameras for checkout, update photo needs calendar, assign needed photography   *RA/RS*:  *Resources:*  Balfour Tools Handouts  Staff Manual  *Homework:*  *JT* pg. 132-135 notes  *Activities*: 3, 4, 10, 1  *Standards*:  LAFS.910.SL.1.3;  VA.912.F.3 | Date 9/11/14 Day # 26Unit Journalistic Skills Development    ***EQ: What skills are needed to be a yearbook journalist?***    ***FQ: How are stories assessed?***  *Sequence of Activities:*  J1s   * WRAP: R/H/MN- “Writing Rubric” * Discuss assessing a story * writing story   Eds   * WRAP: Daily planning sheet * Layouts for DL #1 pages   Adv   * Prep for YB Week   Photo   * Upload photos, prep cameras for checkout, update photo needs calendar, assign needed photography   *RA/RS*:  *Resources:*  Balfour Tools Handouts  Staff Manual  *Homework:*  *JT* pg. 135-139 notes  *Activities*: 3, 4, 10, 1  *Standards*:  LAFS.910.SL.1.3;  VA.912.F.3 | Date 9/12/14 Day # 27Unit Journalistic Skills Development    ***EQ: What skills are needed to be a yearbook journalist?***  ***FQ: How are stories assessed?***  *Sequence of Activities:*  J1s   * WRAP: R/H/MN- “Writing Rubric” * Discuss assessing a story * writing story   Eds   * WRAP: Daily planning sheet * Layouts for DL #1 pages   Adv   * Prep for YB Week   Photo   * Upload photos, prep cameras for checkout, update photo needs calendar, assign needed photography   *RA/RS*:  *Resources:*  Balfour Tools Handouts  Staff Manual  *Homework:*  *JT* pg. 135-139 notes  *Activities*: 3, 4, 10, 1  *Standards*:  LAFS.910.SL.1.3;  VA.912.F.3 |