Term Fall 2014 Term 1 Class Title Journalism/Yearbook Teacher Name Sylvester

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|  | Date 9/02/14 Day # 19Unit The History of Journalism ***EQ: What skills are needed to be a yearbook journalist?******FQ: How are interview questions developed?****Sequence of Activities:* J1s * WRAP: Read and take notes on pgs. 7-10 of the Staff Manual
* Quiz: Retakes
* Discuss interview question development
* Story assignments
* Questioning assignment- develop 10 questions to use in interviewing a primary source

Eds* WRAP: Daily planning sheet
* Planning for section pages, photo assignments, copy editing

*RA/RS*: *Resources:*Balfour Tools HandoutsStaff Manual*Homework:**JT* pg. 106-108 notes*Activities*: 3, 4, 10,1, 13*Standards*:LAFS.910.SL.1.3;VA.912.F.3.7 | Date 9/03/14 Day # 20 Unit Journalistic Skills Development ***EQ: What skills are needed to be a yearbook journalist?******FQ: How are interview questions developed?****Sequence of Activities:* J1s * WRAP: Read and take notes on pgs. 11-13 of the Staff Manual
* Discuss interview question development
* Questioning assignment- develop 10 questions to use in interviewing a secondary source

Eds* WRAP: Daily planning sheet
* Planning for section pages, photo assignments, copy editing

*RA/RS*: *Resources:*Balfour Tools HandoutsStaff Manual*Homework:**JT* pg. 109-111 notes*Activities*: 3, 4, 10, 1*Standards*:LAFS.910.SL.1.3;VA.912.F.3 | Date 9/04/14 Day # 21Unit Journalistic Skills Development ***EQ: What skills are needed to be a yearbook journalist?******FQ: How are interview questions developed?****Sequence of Activities:* J1s * WRAP: Read and take notes on pgs. 14-16 of the Staff Manual
* Discuss interview question development
* Questioning assignment-conduct interviews of primary sources

Eds* WRAP: Daily planning sheet
* Planning for section pages, photo assignments, copy editing

*RA/RS*: *Resources:*Balfour Tools HandoutsStaff Manual*Homework:**JT* pg. 123-126 notes*Activities*: 3, 4, 10, 1*Standards*:LAFS.910.SL.1.3;VA.912.F.3 | Date 9/05/14 Day # 22Unit Journalistic Skills Development***EQ: What skills are needed to be a yearbook journalist?******FQ: What is the inverted pyramid?****Sequence of Activities:* J1s * WRAP: Read and take notes on pgs. 17-18 of the Staff Manual
* Discuss interview question development
* Questioning assignment-conduct interviews of secondary sources

Eds* WRAP: Daily planning sheet
* Planning for section pages, photo assignments, copy editing

*RA/RS*: *Resources:*Balfour Tools HandoutsStaff Manual*Homework:**JT* pg. 126-128 notes*Activities*: 3, 4, 10, 1*Standards*:LAFS.910.SL.1.3;VA.912.F.3 |