Term Fall 2014 Term 1 Class Title Journalism/Yearbook Teacher Name Sylvester

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| Date 8/25/14 Day # 14Unit The History of Journalism ***EQ: What are the common traits of successful journalists?******FQ: What are the requirements for the Journalist PPT project?*** *Sequence of Activities:* J1s * WRAP: PPT project Peer Evaluation sheet
* PPT presentations

Eds* WRAP: Daily planning sheet
* Planning for section pages, photo assignments, copy editing

*RA/RS*: *Resources:*Balfour Tools HandoutsPPT Project info & peer evaluation sheets*Homework:**JT* pg. 96-98 notesStudy for Terms quiz*Activities*: 3, 4, 12*Standards*:VA.912.F.3.12LAFS.910.SL.1.1d; LAFS.910.SL.2.4 | Date 8/26/14 Day # 15Unit The History of Journalism ***EQ: What are the common traits of successful journalists?******FQ: What are the requirements for the Journalist PPT project?*** *Sequence of Activities:* J1s * WRAP: PPT project Peer Evaluation sheet
* PPT presentations

Eds* WRAP: Daily planning sheet
* Planning for section pages, photo assignments, copy editing

*RA/RS*: *Resources:*Balfour Tools HandoutsPPT Project info & peer evaluation sheets*Homework:**JT* pg. 98-101 notesStudy for Terms quiz*Activities*: 3, 4, 12*Standards*:VA.912.F.3.12LAFS.910.SL.1.1dLAFS.910.SL.2.4 | Date 8/27/14 Day # 16 Unit Journalistic Skills Development ***EQ: What skills are needed to be a yearbook journalist?******FQ: What are the roles of a yearbook in the school?*** *Sequence of Activities:* J1s * WRAP: Read and take notes on pgs. 1-3 of the Staff Manual
* Discuss the various roles of the yearbook in the school

Eds* WRAP: Daily planning sheet
* Planning for section pages, photo assignments, copy editing

*RA/RS*: *Resources:*Balfour Tools HandoutsStaff Manual*Homework:*Study for Terms quiz*Activities*: 3, 4, 10, 1*Standards*:LAFS.910.W.3.8;LAFS.910.RI.1.2;VA.912.F.3.7 | Date 8/28/14 Day # 17Unit Journalistic Skills Development ***EQ: What skills are needed to be a yearbook journalist?******FQ: Why must journalists conduct research before interviewing?****Sequence of Activities:* J1s * WRAP: Read and take notes on pgs. 4-6 of the Staff Manual
* Terms quiz
* Discuss the need for research before interviewing
* Research Graphic Organizer

Eds* WRAP: Daily planning sheet
* Planning for section pages, photo assignments, copy editing

*RA/RS*: *Resources:*Balfour Tools HandoutsStaff Manual*Homework:**JT* pg. 101-106 notes*Activities*: 3, 4, 10, 1*Standards*:LAFS.910.RI.1.2;VA.912.F.3.7 | Date 8/29/14 Day # 18Unit Journalistic Skills Development***EQ: What skills are needed to be a yearbook journalist?******FQ: How are interview questions developed?****Sequence of Activities:* J1s * WRAP: Read and take notes on pgs. 7-10 of the Staff Manual
* Discuss interview question development
* Questioning assignment

Eds* WRAP: Daily planning sheet
* Planning for section pages, photo assignments, copy editing

*RA/RS*: *Resources:*Balfour Tools HandoutsStaff Manual*Homework:**JT* pg. 106-108 notes*Activities*: 3, 4, 10, 1*Standards*:LAFS.910.SL.1.3;VA.912.F.3.7 |